

DISTRICT NAME: LA GLORIA
DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	26	31	84%	100%	26	37	70%		14		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	22	27	81%	87%	22	33	67%		14		
White	*	*	*	*	*	*	*		*		
Econ Disadv	20	24	83%	77%	14	22	64%		19		
Writing											
X All Students	*	*	75%	*	5	11	45%		30		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	75%	*	4	10	40%		35		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	71%	*	5	8	63%		8		
Social Studies											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics											
X All Students	28	31	90%	100%	32	38	84%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	24	27	89%	87%	29	34	85%		4		
White	*	*	*	*	*	*	*		*		
Econ Disadv	21	24	88%	77%	20	23	87%		1		
Science											
X All Students	5	10	50%	100%	*	*	80%	Yes	-30	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	9	44%	90%	*	*	80%		-36		
White	*	*	*	*	*	*	*		*		
Econ Disadv	4	8	50%	80%	*	*	> 99%		*		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
4	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: LA GLORIA
DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LA GLORIA
 DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Advanced Course/Dual Enrollment Completion (2004-05): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to small numbers or no data.

AP/IB Results (2004-05): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to small numbers or no data.

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	11,401	11,845	100%	96.3%
African American	0	0	0%	-
X Hispanic	9,313	9,658	82%	96.4%
White	1,737	1,833	15%	94.8%
X Economically Disadvantaged	6,053	6,352	54%	95.3%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	31	100%	19%
African American	*	*	*	*
Hispanic	4	27	87%	15%
White	*	*	*	*
Economically Disadvantaged	4	24	77%	17%

Reading includes second administration results for students tested in the same district.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LA GLORIA
 DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Commended on Mathematics: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	9	31	100%	29%
African American	*	*	*	*
Hispanic	7	27	87%	26%
White	*	*	*	*
Economically Disadvantaged	6	24	77%	25%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	*	*	< 1%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	*	*	*	*
Economically Disadvantaged	*	*	*	< 1%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	10	100%	10%
African American	*	*	*	*
Hispanic	*	9	90%	< 1%
White	*	*	*	*
Economically Disadvantaged	*	8	80%	13%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: LA GLORIA
 DISTRICT NUMBER: 125906

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.
 Special formats ('**') are used to protect student confidentiality.

Recommended High School Program (RHSP)/DAP (Class of 2005): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to small numbers or no data.

SAT/ACT Results (Class of 2005): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to small numbers or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to small numbers or no data.