### 2010-11 Academic Excellence Indicator System

District Name: LA GLORIA ISD

District #: 125906

2011 Accountability Rating: Academically Acceptable

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20%

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: LA GLORIA ISD District #: 125906

2010

76%

70%

67%

64%

African Pacific Region American Two or Special Econ Αt Indicator: District American Hispanic White Indian Asian Islander More Races State 02 Ed Disad LEP Risk TAKS Met 2011 Standard Grade 3 (English) Reading 2011 90% 87% 61% 59% 43% < 1% 2010 92% 90% 87% 80% > 99% 80% 2011 88% 84% 72% 71% Mathematics 71% 40% 2010 87% 83% 87% 80% > 99% 80% \* All Tests 2011 83% 79% 56% \* 53% 43% < 1% 2010 84% 80% 87% 80% > 99% 80% TAKS Met 2011 Standard Grade 4 (English) Reading 86% 84% 85% 80% 60% 2010 86% 84% 78% 75% 71% 63% 2011 89% 86% 85% 80% 80% Mathematics 2010 89% 86% 67% 69% 57% 50% \* Writing 2011 91% 89% > 99% > 99% > 99% 2010 92% 91% 78% 75% 71% 63% All Tests 2011 78% 74% 69% 60% 40% 2010 78% 75% 56% 56% 43% 38% TAKS Met 2011 Standard Grade 5 (English) First Administration Only 2011 87% 84% 95% 94% 93% 88% Reading 2010 86% 84% 94% \* 94% 92% 80% 53% Mathematics 2011 86% 81% 58% 43% 25% 2010 86% 82% 76% 75% 67% 40% 82% 74% 71% 63% Science 2011 86% 71% 2010 87% 83% 67% 76% 75% 60% 2011 76% 69% 50% \* \* \* \* 22% All Tests 44% 36% 2010 75% 70% 71% 69% 58% 40% TAKS Met 2011 Standard Grade 6 2011 85% 81% 92% 92% > 99% Reading 88% 2010 86% 84% 73% 71% 20% Mathematics 2011 83% 75% 54% 50% 50% 20% 2010 83% 76% 67% 64% 20% \* \* \* All Tests 2011 76% 68% 54% 50% 50% 20%

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: LA GLORIA ISD District #: 125906

Indicator:		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 (Standard Acc				des Tested	.)										
Reading/ELA	2011	90%	87%	83%	*	80%	*	*	*	*	*	*	76%	*	65%
	2010	90%	89%	83%	*	82%	88%	*	n/a	n/a	n/a	*	77%	*	52%
Mathematics	2011	84%	79%	75%	*	71%	*	*	*	*	*	*	71%	*	45%
	2010	84%	79%	75%	*	73%	88%	*	n/a	n/a	n/a	*	66%	*	43%
Writing	2011	92%	90%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*	*
_	2010	93%	92%	78%	*	78%	*	*	n/a	n/a	n/a	*	71%	*	63%
Science	2011	83%	77%	74%	*	71%	*	*	*	*	*	*	71%	*	63%
	2010	82%	77%	76%	*	75%	*	*	n/a	n/a	n/a	*	67%	*	60%
All Tests	2011	76%	69%	61%	*	56%	*	*	*	*	*	*	50%	*	24%
	2010	76%	70%	71%	*	67%	88%	*	n/a	n/a	n/a	*	57%	*	38%
TAKS Commende	l Perfor	mance (Su	um of All	Grades Te	sted)										
Reading/ELA	2011	33%	29%	27%	*	23%	*	*	*	*	*	*	15%	*	5%
	2010	32%	28%	35%	*	30%	50%	*	*	*	*	*	26%	*	14%
Mathematics	2011	29%	22%	24%	*	18%	*	*	*	*	*	*	12%	*	5%
	2010	28%	22%	22%	*	21%	< 1%	*	*	*	*	*	20%	*	< 1%
Writing	2011	31%	27%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	*
_	2010	32%	26%	11%	*	6%	*	*	*	*	*	*	14%	*	< 1%
Science	2011	30%	23%	21%	*	18%	*	*	*	*	*	*	14%	*	13%
	2010	28%	21%	35%	*	38%	*	*	*	*	*	*	33%	*	< 1%
All Tests	2011	16%	12%	11%	*	7%	*	*	*	*	*	*	9%	*	< 1%
	2010	15%	11%	9%	*	7%	< 1%	*	*	*	*	*	6%	*	< 1%

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: LA GLORIA ISD District #: 125906

Indicator:	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Particin	oation (Grad	les 3-11)												
Tested	98.6%	99.2%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	*	100.09
By Test Version														
TAKS (1 or more)		90.6%	97.1%	_	96.7%	100.0%	*	*	-	-	*	97.1%	*	90.99
Not on TAKS	7.6%	8.7%	2.9%	_	3.3%	0.0%	*	*	-	-	*	2.9%	*	9.19
TAKS(Acc) Only	2.4%	2.3%	1.5%	-	1.7%	0.0%	*	*	-	-	*	2.9%	*	4.5
TAKS-M Only	3.1%	3.8%	1.5%	-	1.7%	0.0%	*	*	-	-	*	0.0%	*	4.5
TAKS-Alt Only	0.9%	1.0%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*	0.09
Combination	1.3%	1.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*	0.09
By Acct Status							_							
Acct System	94.0%	94.3%	92.6%	-	93.3%	80.0%	*	*	-	-	*	97.1%	*	90.99
Non-Acct System	4.6%	5.0%	7.4%	-	6.7%	20.0%	*	*	-	-	*	2.9%	*	9.19
Mobile	4.6%	4.9%	7.4%	-	6.7%	20.0%	*	*	-	-	*	2.9%	*	9.19
Non-Acct Test	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*	0.09
Not Tested	1.4%	0.8%	0.0%	-	0.0%	0.0%	*	*	-	_	*	0.0%	*	0.09
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*	0.09
LEP Exempt	0.9%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	*	0.09
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	*	*	-	_	*	0.0%	*	0.09
Total Count	3,231,780	69,545	68	0	60	5	2	1	0	0	4	35	1	22
2010 TAKS Particin	pation (Grad	les 3-11)												
Tested	98.6%	99.3%	100.0%	-	100.0%	100.0%	*	*	-	-	*	100.0%	-	100.09
By Test Version														
TAKS (1 or more)		90.2%	100.0%	_	100.0%	100.0%	*	*	-	-	*	100.0%	-	100.09
Not on TAKS	7.8%	9.1%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
TAKS(Acc) Only	2.3%	2.1%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
TAKS-M Only	3.3%	4.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
TAKS-Alt Only	0.8%	1.0%	0.0%	-	0.0%	0.0%	*		-	-	*	0.0%	_	0.09
Combination	1.3%	1.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
By Acct Status							_							
Acct System	90.0%	89.1%	97.0%	-	96.6%	100.0%	*	*	-	-	*	94.6%	-	100.09
Non-Acct System	8.6%	10.2%	3.0%	-	3.4%	0.0%		*	_	-	*	5.4%	-	0.09
Mobile	4.4%	4.6%	3.0%	-	3.4%	0.0%	*	*	-	-	*	5.4%	-	0.09
Non-Acct Test	4.2%	5.5%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
Not Tested	1.4%	0.7%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
Absent	0.1%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
LEP Exempt	0.9%	0.2%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
Other	0.4%	0.4%	0.0%	-	0.0%	0.0%	*	*	-	-	*	0.0%	-	0.09
Total Count	3,175,337	69,020	67	0	58		1	2	0	0	1	37		21

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District #: 125906

2010-11

2009-10

80%

79%

82%

83%

District Name: LA GLORIA ISD

African Region American Pacific Two or Special Econ Αt District American Hispanic White Indian Asian Islander More Races Ed Indicator: State 02 Disad LEP Risk Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Grades 4-11) Reading/ELA 2011 47% 43% 60% 60% 67% 2010 50% 49% Mathematics 2011 42% 36% 22% 13% 25% 14% 11% 2010 45% 41% 11% 14% < 1% Average Vertical Scale Growth (Sum of Grades 4-8) Reading 113 113 113 105 2010 86 83 90 90 90 2011 57 64 64 60 73 61 Mathematics 2010 70 67 73 83 75 73 Student Success Initiative Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2011 13% 16% 5% 6% 7% 13% 2010 15% 17% 6% 8% 20% TAKS Cumulative Met Standard (First and Second Administrations) 92% 93% 88% 2011 93% 95% 94% 2010 92% 91% 94% 94% 92% 80% Grade 5 Mathematics (English and Spanish) Students Requiring Accelerated Instruction 2011 47% 14% 19% 42% 57% 75% 2010 14% 19% 24% 25% 33% 60% TAKS Cumulative Met Standard (First and Second Administrations) 2011 93% 90% 84% 82% 79% 63% 2010 92% 89% 82% 81% 75% 60% Grade 8 Reading English Language Learners Progress Indicator

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# TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: LA GLORIA ISD

District #: 125906 2010-11 District Performance

Indicator:	State	Region 02	District	African American Hispan	ic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate @ 2009-10 2008-09	95.5% 95.6%	94.7% 94.9%	95.2% 95.6%	- 95.1% - 95.5%	94.6% 95.8%	* -	* n/a	- n/a	* n/a	*	94.2% 94.3%	*	94.4% 93.5%

District Name: LA GLORIA ISD County Name: JIM WELLS District #: 125906

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 District Profile

STUDENT INFORMATION	Dis	strict	Sta	te
	Count	Percent	Count	Percent
Total Students:	113	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	3	2.7%	223,243	4.5%
Kindergarten	13	11.5%	373,832	7.6%
Grade 1	16	14.2%	387,655	7.9%
Grade 2	16	14.2%	379,680	7.7%
Grade 3	18	15.9%	375,232	7.6%
Grade 4	14	12.4%	373,915	7.6%
Grade 5	19	16.8%	372,341	7.6%
Grade 6	14	12.4%	361,552	7.4%
Grade 7	0	0.0%	357,262	7.3%
Grade 8	Ŏ	0.0%	354,139	7.2%
Grade 9	ŏ	0.0%	390,370	7.9%
Grade 10	ŏ	0.0%	343,450	7.0%
Grade 11	ŏ	0.0%	314,263	6.4%
Grade 12	Ö	0.0%	291,799	5.9%
Ethnic Distribution: African American	0	0.0%	635,400	12.9%
Hispanic	96	85.0%	2,468,574	50.3%
White	7	6.2%	1,531,757	31.2%
American Indian	6	5.3%	23,457	0.5%
Asian	2	1.8%	168,913	3.4%
Pacific Islander	0	0.0%		
Two or More Races	2		6,106 78,178	0.1%
IWO OF More Races	2	1.8%	78,178	1.6%
Economically Disadvantaged	61	54.0%	2,909,554	59.2%
Limited English Proficient (LEP)	3	2.7%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	92,810	1.9%
At-Risk	32	28.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	0	-	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	_	36,988	13.2%
Hispanic	Ö	_	119,365	42.6%
White	Ŏ	_	108,577	38.7%
American Indian	ŏ	_	1,452	0.5%
Asian	ŏ	_	9,967	3.6%
Pacific Islander	Ŏ	-	363	0.1%
Two or More Races	Ö	-	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	_	48,391	17.3%
Recommended H.S. Pgm./DAP	0	- -	232,129	82.7%
Special Education Graduates	0	-	25,537	9.1%

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

District Name: LA GLORIA ISD County Name: JIM WELLS District #: 125906

		Non-Special	Education Rates	Special Educ	ation Rates
		District	State	District	State .
Retention Rates By G	rade: Kindergarten	0.0%	2.3%	_	10.7%
•	Grade 1	0.0%	4.7%	0.0%	8.9%
	Grade 2	0.0%	2.8%	0.0%	4.1%
	Grade 3	0.0%	2.0%	-	1.8%
	Grade 4	0.0%	1.1%	_	0.9%
	Grade 5	0.0%	1.3%	0.0%	1.3%
	Grade 6	0.0%	0.7%	-	1.2%
	Grade 7	-	1.0%	-	1.4%
	Grade 8	-	1.2%	-	2.1%
		Dist	rict	st	ate
		Count	Percent	Count	Percent
Data Quality: PID Er	rors (student)	0	0.0%	5,913	0.1%
	eported Students	Ö		8,667	0.4%
	N responsibility records ges by Grade and Subjec		District		State
Elementary:	Kindergarten		13.0		19.0
	Grade 1		16.0		18.9
	Grade 2		16.0		18.8
	Grade 3		18.0		18.8
	Grade 4		14.0		19.0
	Grade 5		19.0		21.4
	Grade 6		14.0		20.7
	Mixed Grades				23.9
Secondary	English/Language Arts		_		17.3
becommany.	Foreign Languages		_		19.0
	Mathematics		_		17.9
	Science		=		
			-		19.0
	Social Studies		-		19.6

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District Name: LA GLORIA ISD

County Name: JIM WELLS

District #: 125906

TEXAS EDUCATION AGENCY

Academic Excellence Indicator System

2010-11 District Profile

District #: 125906	2010-11 District Profile

STAFF INFORMATION	Dis	strict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	15.5	100.0%	663,146.4	100.0%
Professional Staff:	8.5	54.8%	420,412.8	63.4%
Teachers	7.5	48.4%	334,876.4	50.5%
Professional Support	0.0	0.0%	59,958.9	9.0%
Campus Administration (School Leaders		0.0%	18,757.3	2.8%
Central Administration	1.0	6.5%	6,820.1	1.0%
Educational Aides:	0.0	0.0%	62,981.3	9.5%
Auxiliary Staff:	7.0	45.2%	179,752.4	27.1%
Total Minority Staff:	12.0	77.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	4.0	53.3%	79,342.2	23.7%
White	3.5	46.7%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	1.0	13.3%	77,669.1	23.2%
Females	6.5	86.7%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	7.5	100.0%	257,361.4	76.9%
Masters Doctorate	0.0 0.0	0.0% 0.0%	73,117.8 1,824.8	21.8% 0.5%
Doctorate	0.0	0.08	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,250.7	6.0%
1-5 Years Experience	2.0	26.7%	100,402.5	30.0%
6-10 Years Experience	1.5	20.0%	70,542.9	21.1%
11-20 Years Experience	4.0	53.3%	83,669.9	25.0%
Over 20 Years Experience	0.0	0.0%	60,010.5	17.9%
Number of Students per Teacher:	15.1	n/a	14.7	n/a

District Name: LA GLORIA ISD County Name: JIM WELLS District #: 125906

Contracted Instructional Staff:

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

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2,180.4

STAFF INFORMATION (Continued) |-----District-----| |-----| Average Years Experience of Teachers: 10.3 yrs. 11.4 yrs. Average Years Experience of Teachers with District: 6.7 yrs. 7.7 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$41,272 1-5 Years Experience \$36,122 \$44,013 6-10 Years Experience \$43,731 \$46,604 11-20 Years Experience \$47,997 \$50,476 Over 20 Years Experience \$58,691 Average Actual Salaries (regular duties only): Teachers \$43,977 \$48,638 Professional Support \$57,045 Campus Administration (School Leadership) \$70,819 Central Administration \$82,500 \$89,481 Turnover Rate for Teachers: 0.0% 11.9% Instructional Staff Percent\*\*\*: 58.8% 64.4% STAFF EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,118.8 Educational Aides 0.0 238.7 Auxiliary Staff 0.0 669.6

0.0

District Name: LA GLORIA ISD TEXAS EDUCATION AGENCY County Name: JIM WELLS

District #: 125906

Academic Excellence Indicator System 2010-11 District Profile

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TAX INFORMATION (CALENDAR YEAR 2010)			Dist	rict	1-		State		
		Amo	unt P	ercent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.000		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	a	\$1.040		n/a	\$1.235		
Standardized Local Tax Base (comp	troller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			61,445 25,323	n/a n/a	\$1,671,1	16,451,188 \$350,222	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$14,7 \$9,6	12,208 \$0 54,789 17,130 24,835	51.2% 0.0% 29.0% 18.9% 0.8%	\$1,026,9 \$120,2 \$112,8	75,745,261 91,436,746 37,548,492 04,066,882	32.8% 54.4% 6.4% 6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited Percent of Total Budgeted Expenditures (2		\$2 n/	59,177 a	n/a 26.8%	\$7,3	55,367,290 n/a	n/a 18.7%		
	2010-11) 	n/-	a Di	26.8% strict		n/a	18.7%		
Percent of Total Budgeted Expenditures (2	2010-11)	n/	a	26.8% strict All	\$7,3 Percent	n/a	18.7%	ate Percent	Per
Percent of Total Budgeted Expenditures (2	010-11)   General	n/-	a Di Per	26.8% strict All		n/a   Per	18.7%		Per
Percent of Total Budgeted Expenditures (2 ACTUAL REVENUE INFORMATION (2009-10)	010-11)   General	n/	a Di Per	26.8% strict All	Percent	n/a   Per Student	18.7%	100.0% 41.5% 4.1% 42.3%	Per Student
Percent of Total Budgeted Expenditures (2 ACTUAL REVENUE INFORMATION (2009-10)  By Source:  Total Revenues Local Tax Other Local & Intermediate State +	\$998,756 \$447,879 \$4,280 \$546,597	100.0% 44.8% 0.4% 54.7%	aDi Per Student \$8,610 \$3,861 \$37 \$4,712	26.8%  strict All Funds  \$1,173,671 \$447,879 \$26,298 \$554,811	100.0% 38.2% 2.2% 47.3%	n/a  Per Student  \$10,118 \$3,861 \$227 \$4,783	18.7%   Sta All Funds  \$49,825,397,308 \$20,702,046,899 \$2,065,867,106 \$21,076,094,948	100.0% 41.5% 4.1% 42.3% 12.0%	Per Student \$10,328 \$4,291 \$428 \$4,369
Percent of Total Budgeted Expenditures (2  ACTUAL REVENUE INFORMATION (2009-10)  By Source:  Total Revenues Local Tax Other Local & Intermediate State + Federal  Equity Transfers	\$998,756 \$447,879 \$4,280 \$546,597	100.0% 44.8% 0.4% 54.7% 0.0%	aDi Per Student \$8,610 \$3,861 \$37 \$4,712 \$0	26.8%  strict All Funds  \$1,173,671 \$447,879 \$26,298 \$554,811 \$144,683	100.0% 38.2% 2.2% 47.3% 12.3%	n/a  Per Student  \$10,118 \$3,861 \$227 \$4,783 \$1,247	18.7%	100.0% 41.5% 4.1% 42.3% 12.0%	Per Student \$10,328 \$4,291 \$428 \$4,369 \$1,240
Percent of Total Budgeted Expenditures (2  ACTUAL REVENUE INFORMATION (2009-10)  By Source:  Total Revenues Local Tax Other Local & Intermediate State + Federal  Equity Transfers (excluded from revenues)	\$998,756 \$447,879 \$4,280 \$546,597	100.0% 44.8% 0.4% 54.7% 0.0%	aDi Per Student \$8,610 \$3,861 \$37 \$4,712 \$0	26.8%  strict All Funds  \$1,173,671 \$447,879 \$26,298 \$554,811 \$144,683	100.0% 38.2% 2.2% 47.3% 12.3%	n/a  Per Student  \$10,118 \$3,861 \$227 \$4,783 \$1,247	18.7%	100.0% 41.5% 4.1% 42.3% 12.0%	Per Student \$10,328 \$4,291 \$428 \$4,369 \$1,240

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Profile

District Name: LA GLORIA ISD County Name: JIM WELLS District #: 125906

ACTUAL EXPENDITURE INFORMATION	1		Dist	rict			st	ate	
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$931,302	100.0%	\$8,028	\$1,098,618	100.0%	\$9,471	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$525,690		\$4,532	\$591,565		\$5,100	\$24,805,113,325		
Instructional-Related Services (12,13)	\$7,242		\$62	\$16,033	1.5%	\$138	\$1,520,261,151		\$315
Instructional Leadership (21)	\$3,020		\$26	\$3,804	0.3%	\$33	\$633,472,153		\$131
School Leadership (23)	\$66,055		\$569	\$66,882	6.1%	\$577	\$2,350,497,427		\$487
Support Services-Student (31,32,33)	\$627		\$5	\$627	0.1%	\$5	\$2,031,024,489		\$421
Student Transportation (34)	\$32,168		\$277	\$32,168	2.9%	\$277	\$1,156,289,200		\$240
Food Services (35)	\$0		\$0	\$83,271	7.6%	\$718	\$2,223,522,112		\$461
Cocurricular Activities (36)	\$8,091		\$70	\$15,859	1.4%	\$137	\$1,115,331,069		\$231
Central Administration (41,92 **)	\$89,052		\$768	\$89,052	8.1%	\$768	\$1,299,666,358		\$269
Plant Maintenance and Operations (51)	\$178,981		\$1,543	\$178,981	16.3%	\$1,543	\$4,405,080,294		\$913
Security and Monitoring Services (52)	\$0		\$0	\$0	0.0%	\$0	\$327,376,988		\$68
Data Processing Services (53)	\$20,376	2.2%	\$176	\$20,376	1.9%	\$176	\$593,331,074	1.4%	\$123
Community Services (61)	\$6,957	n/a	\$60	\$6,957	n/a	\$60	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13	,31)	55.0%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009	-10)								
By Program:									
Matal Opensting Remarditumes	4602 624	100.0%	ÅF 10F	4671 306	100 00	AF 700	422 100 E10 161	100 00	AC CEC
Total Operating Expenditures Bilingual/ESL Education (25)	\$602,634 \$2,472		\$5,195 \$21	\$671,386 \$2,472	100.0%	\$5,788 \$21	\$32,108,519,161 \$1,225,281,719	3.8%	\$6,656 \$254
Career & Technical Education (22)	\$2,472 \$0		\$21 \$0	\$2,472	0.4%	\$21 \$0	\$1,225,261,719		\$25 <del>4</del> \$219
Accelerated Education (24,30)	\$99,758		\$860	\$165,757	24.7%	\$1,429	\$4,301,585,763		\$219 \$892
Gifted & Talented Education (21)	\$3,581		\$31	\$3,581	0.5%	\$31	\$411,864,800	1.3%	\$85
Regular Education (11)	\$480,514		\$4,142	\$480,514	71.6%	\$4,142	\$18,512,461,024		\$3,837
Special Education (23)	\$16,309		\$141	\$19,062	2.8%	\$164	\$5,172,429,398		\$1,072
Athletics/Related Activities (91)	\$10,509		\$0	\$19,002	0.0%	\$104	\$773,004,781		\$160
High School Allotment (31)	\$0 \$0		\$0	\$0	0.0%	\$0	\$304,454,407		\$63
Other (26,28,29)	\$0 \$0		\$0	\$0	0.0%	\$0	\$350,670,351		\$73
	4.0		7 *	**		7.	, , ,		4.5

District Name: LA GLORIA ISD County Name: JIM WELLS

District #: 125906

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 District Profile

Section II - Page 7

PROGRAM INFORMATION	Di:	strict	Sta	ate
Student Enrollment by Program:	Count	Percent	Count	Percent
Bilingual/ESL Education	3	2.7%	796,755	16.2%
Career & Technical Education	0	0.0%	1,032,602	21.0%
Gifted & Talented Education	17	15.0%	379,789	7.7%
Special Education	3	2.7%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	0.0	0.0%	13,438.7	4.0%
Compensatory Education	0.0	0.0%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	7.5	100.0%	245,670.2	73.4%
Special Education	0.0	0.0%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%

TEXAS EDUCATION AGENCY
Section III - Page 1
Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LA GLORIA ISD 2010-11 District Performance Report

Reading/ELA

Mathematics

2010-11

2009-10

2011

2010

2011

2010

47%

50%

42%

45%

80%

79%

English Language Learners Progress Indicator

43%

49%

36%

41%

82%

83%

67%

22%

11%

						BE-Trans							LEP	LEP	
			Region		BE -	Early		BE-Dual		ESL	ESL	ESL	No	with	Tota
Indicator:		State	02	District	Total	Exit	Exit	Two-Way	One-Way	Total	Content	Pull-out	Services	Services	LE
AKS Met 2011 Standard Acc				rades Teste	d)										
Reading/ELA	2011	90%	87%	83%	*	*	*	*	*	*	*	*	*	*	*
	2010	90%	89%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	84%	79%	75%	*	*	*	*	*	*	*	*	*	*	*
	2010	84%	79%	75%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	92%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	93%	92%	78%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	83%	77%	74%	*	*	*	*	*	*	*	*	*	*	*
	2010	82%	77%	76%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	76%	69%	61%	*	*	*	*	*	*	*	*	*	*	*
	2010	76%	70%	71%	*	*	*	*	*	*	*	*	*	*	*
	ss Init:	iative													
Grade 5 Read:	ss Init	iative glish and	d Spanish												
	ss Init: ing (Eng quiring 2011	iative glish and Accelers 13%	d Spanish ated Inst 16%	truction 5%	*	*	*	*	*	*	*	*	*	*	*
tudent Succes Grade 5 Read: Students Rec	ss Init: ing (Eng quiring	iative glish and Accelera	d Spanish	truction	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Read:	ss Init: ing (Eng quiring 2011 2010 tive Med	iative glish and Accelera 13% 15% t Standa	d Spanish ated Inst 16% 17% rd (First	truction 5% 6% t and Secon	* d Admini	* * strations)	*		*	*	*	*	*	*	*
Grade 5 Read: Students Red	ss Init: ing (Eng quiring 2011 2010 tive Met 2011	ative glish and Accelera 13% 15% t Standa: 93%	d Spanish ated Inst 16% 17% rd (First 92%	truction 5% 6% t and Secon	* d Admini *	*	*	*	*	*	*	*	* *	* *	*
Grade 5 Read: Students Red	ss Init: ing (Eng quiring 2011 2010 tive Med	iative glish and Accelera 13% 15% t Standa	d Spanish ated Inst 16% 17% rd (First	truction 5% 6% t and Secon	* d Admini	* * strations) * *	*		* * *	* * *	* *	* * *	* *	* * *	* *
Grade 5 Read: Students Red	ss Init: ing (Eng quiring 2011 2010 tive Mer 2011 2010	ative glish and Accelera 13% 15% t Standa 93% 92%	d Spanish ated Inst 16% 17% rd (First 92% 91%	truction 5% 6% t and Secon 95% 94%	* d Admini *	*	*		* * *	* * *	* * *	* * *	* * *	* * *	* *
Grade 5 Read: Students Rec TAKS Cumula: Grade 5 Mathe	ss Init: ing (Eng quiring 2011 2010 tive Met 2011 2010 ematics	Acceleration 13% 15% t Standa: 93% 92% (English	d Spanish ated Inst 16% 17% rd (First 92% 91% h and Spa	truction 5% 6% t and Secon 95% 94% anish)	* d Admini *	*	*		* * *	* * *	* * *	* * *	* *	* * *	* *
Grade 5 Read: Students Red TAKS Cumula	ss Init: ing (Eng quiring 2011 2010 tive Med 2011 2010 ematics quiring 2011	Accelera 91ish and Accelera 13% 15% t Standa 93% 92% (English Accelera	d Spanish ated Inst 16% 17% rd (First 92% 91% h and Spa ated Inst	truction 5% 6% t and Secon 95% 94% anish) truction 42%	* d Admini * *	* *	* *	*	*	* * *	* * *	* * *	* * *	* * * *	* *
Grade 5 Read: Students Red TAKS Cumulat	ss Init: ing (Eng quiring 2011 2010 tive Met 2011 2010 ematics quiring	Acceleration of the standard o	d Spanish ated Inst 16% 17%  rd (First 92% 91%  h and Spa ated Inst	truction 5% 6% t and Secon 95% 94% anish)	* d Admini * *	*	* *	*	*	* * *	* * * *	* * *	* * *	* * * *	* * *
Grade 5 Read: Students Rec TAKS Cumula: Grade 5 Mathe	ss Init: ing (Eng quiring 2011 2010 tive Met 2011 2010 ematics quiring 2011 2010 tive Met	Acceleration of the standars of the standard o	d Spanish ated Inst 16% 17%  rd (First 92% 91%  h and Spa ated Inst 19% 19%  rd (First	truction 5% 6% t and Secon 95% 94% anish) truction 42% 24% t and Secon	* d Admini * * * d Admini	*  *  *  *  *  strations)	* * *	* *	* *	-	·	-	* * *	* * * *	* * *
Grade 5 Read: Students Rec TAKS Cumula: Grade 5 Mathe	ss Init: ing (Eng quiring 2011 2010 tive Med 2011 2010 ematics quiring 2011 2010 tive Med 2011	Accelerates  Accelerates  13% 15%  t Standar 93% 92% (English	d Spanish ated Inst 16% 17%  rd (First 92% 91% h and Spa ated Inst 19% 19%	truction 5% 6% t and Secon 95% 94% anish) truction 42% 24% t and Secon 84%	* d Admini * * * * d Admini *	* * * * strations)	* * * *	*	*	* * * * *	* * * * *	* * * * * * * * * * * * * * * * * * * *	* * * * *	* * * *	* * * * *
Grade 5 Read: Students Rec TAKS Cumula: Grade 5 Mathe	ss Init: ing (Eng quiring 2011 2010 tive Met 2011 2010 ematics quiring 2011 2010 tive Met	Acceleration of the standars of the standard o	d Spanish ated Inst 16% 17%  rd (First 92% 91%  h and Spa ated Inst 19% 19%  rd (First	truction 5% 6% t and Secon 95% 94% anish) truction 42% 24% t and Secon	* d Admini * * * d Admini	*  *  *  *  *  strations)	* * *	* *	* *	-	·	-	* * * * * *	* * * * * * *	* * * * * * * * * * * * * * * * * * * *

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

  Among districts with I & S tax rates, the state average is \$0.216.
- '@@' Not used for School Funding calculations.
- '\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
- '+' For this district, state revenue includes \$41,256 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
- '\*\*\*' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.