## 2010-11 Academic Excellence Indicator System

District Name: LA GLORIA ISD
District \#: 125906
2011 Accountability Rating: Academically Acceptable

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| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 02 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\underset{\text { Ed }}{\text { Special }}$ | Econ <br> Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 90\% | 87\% | 61\% | * | 59\% | * | * | * | * | * | * | 43\% | * | < 1\% |
|  | 2010 | 92\% | 90\% | 87\% | * | 80\% | > 99\% | * | * | * | * | * | 80\% | * | * |
| Mathematics | 2011 | 88\% | 84\% | 72\% | * | 71\% | * | * | * | * | * | * | 71\% | * | 40\% |
|  | 2010 | 87\% | 83\% | 87\% | * | 80\% | > 99\% | * | * | * | * | * | 80\% | * | * |
| All Tests | 2011 | 83\% | 79\% | 56\% | * | 53\% | * | * | * | * | * | * | 43\% | * | < 1\% |
|  | 2010 | 84\% | 80\% | 87\% | * | 80\% | > 99\% | * | * | * | * | * | 80\% | * | * |

TAKS Met 2011 Standard Grade 4 (English)

| Reading | 2011 | 86\% | 84\% | 85\% | * | 80\% | * | * | * | * | * | * |  | 60\% | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 84\% | 78\% | * | 75\% | * | * | * | * | * | * |  | 71\% | * | 63\% |
| Mathematics | 2011 | 89\% | 86\% | 85\% | * | 80\% | * | * | * | * | * | * |  | 80\% | * | * |
|  | 2010 | 89\% | 86\% | 67\% | * | 69\% | * | * | * | * | * | * |  | 57\% | * | 50\% |
| Writing | 2011 | 91\% | 89\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > | 99\% | * | * |
|  | 2010 | 92\% | 91\% | 78\% | * | 75\% | * | * | * | * | * | * |  | 71\% | * | 63\% |
| All Tests | 2011 | 78\% | 74\% | 69\% | * | 60\% | * | * | * | * | * | * |  | 40\% | * | * |
|  | 2010 | 78\% | 75\% | 56\% | * | 56\% | * | * | * | * | * | * |  | 43\% | * | 38\% |

TAKS Met 2011 Standard
Grade 5 (English) First Administration Only

| Reading | 2011 | 87\% | 84\% | 95\% | * | 94\% | * | * | * | * | * | * | 93\% | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 86\% | 84\% | 94\% | * | 94\% | * | * | * | * | * | * | 92\% | * | 80\% |
| Mathematics | 2011 | 86\% | 81\% | 58\% | * | 53\% | * | * | * | * | * | * | 43\% | * | 25\% |
|  | 2010 | 86\% | 82\% | 76\% | * | 75\% | * | * | * | * | * | * | 67\% | * | 40\% |
| Science | 2011 | 86\% | 82\% | 74\% | * | 71\% | * | * | * | * | * | * | 71\% | * | 63\% |
|  | 2010 | 87\% | 83\% | 76\% | * | 75\% | * | * | * | * | * | * | 67\% | * | 60\% |
| All Tests | 2011 | 76\% | 69\% | 50\% | * | 44\% | * | * | * | * | * | * | 36\% | * | 22\% |
|  | 2010 | 75\% | 70\% | 71\% | * | 69\% | * | * | * | * | * | * | 58\% | * | 40\% |

## TAKS Met 2011 Standard Grade 6 Grade 6

| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 73 \% \end{aligned}$ | * | $\begin{aligned} & 92 \% \\ & 71 \% \end{aligned}$ | * | * | * | * | * | * | $\underset{*}{88 \%}$ | * | $\begin{array}{r} >99 \% \\ 20 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 83\% | 75\% | 54\% | * | 50\% | * | * | * | * | * | * | 50\% | * | 20\% |
|  | 2010 | 83\% | 76\% | 67\% | * | 64\% | * | * | * | * | * | * | * | * | 20\% |
| All Tests | 2011 | 76\% | 68\% | 54\% | * | 50\% | * | * | * | * | * | * | 50\% | * | 20\% |
|  | 2010 | 76\% | 70\% | 67\% | * | 64\% | * | * | * | * | * | * | * | * | 20\% |


| Indicator: |  | State | $\begin{aligned} & \text { Region } \\ & 02 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP | $\begin{gathered} \text { At } \\ \text { Risk } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 90\% | 87\% | 83\% | * | 80\% | * | * | * | * | * | * | 76\% | * | 65\% |
|  | 2010 | 90\% | 89\% | 83\% | * | 82\% | 88\% | * | n/a | n/a | n/a | * | 77\% | * | 52\% |
| Mathematics | 2011 | 84\% | 79\% | 75\% | * | 71\% | * | * | * | * | * | * | 71\% | * | 45\% |
|  | 2010 | 84\% | 79\% | 75\% | * | 73\% | 88\% | * | n/a | n/a | n/a | * | 66\% | * | 43\% |
| Writing | 2011 | 92\% | 90\% | > 99\% | * | > 99\% | * | * | * | * | * | * | > 99\% | * | * |
|  | 2010 | 93\% | 92\% | 78\% | * | 78\% | * | * | n/a | n/a | n/a | * | 71\% | * | 63\% |
| Science | 2011 | 83\% | 77\% | 74\% | * | 71\% | * | * | * | * | * | * | 71\% | * | 63\% |
|  | 2010 | 82\% | 77\% | 76\% | * | 75\% | * | * | n/a | n/a | n/a | * | 67\% | * | 60\% |
| All Tests | 2011 | 76\% | 69\% | 61\% | * | 56\% | * | * | * | * | * | * | 50\% | * | 24\% |
|  | 2010 | 76\% | 70\% | 71\% | * | 67\% | 88\% | * | n/a | n/a | n/a | * | 57\% | * | 38\% |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 33\% | 29\% | 27\% | * | 23\% | * | * | * | * | * | * | 15\% | * | 5\% |
|  | 2010 | 32\% | 28\% | 35\% | * | 30\% | 50\% | * | * | * | * | * | 26\% | * | 14\% |
| Mathematics | 2011 | 29\% | 22\% | 24\% | * | 18\% | * | * | * | * | * | * | 12\% | * | 5\% |
|  | 2010 | 28\% | 22\% | 22\% | * | 21\% | < 1\% | * | * | * | * | * | 20\% | * | < 1\% |
| Writing | 2011 | 31\% | 27\% |  | * | < 1\% | * | * | * | * | * | * | < 1\% | * | * |
|  | 2010 | 32\% | 26\% | 11\% | * | 6\% | * | * | * | * | * | * | 14\% | * | < 1\% |
| Science | 2011 | 30\% | 23\% | 21\% | * | 18\% | * | * | * | * | * | * | 14\% | * | 13\% |
|  | 2010 | 28\% | 21\% | 35\% | * | 38\% | * | * | * | * | * | * | 33\% | * | < 1\% |
| All Tests | 2011 | 16\% | 12\% | 11\% | * | 7\% | * | * | * | * | * | * | 9\% | * | $<1 \%$ |
|  | 2010 | 15\% | 11\% | 9\% | * | 7\% | < 1\% | * | * | * | * | * | 6\% | * | < 1\% |


| Indicator: | State | $\begin{aligned} & \text { Region } \\ & 02 \end{aligned}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP | At Risk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.2\% | 100.0\% | - | 100.0\% | 100.0\% | * | * | - | - | * | 100.0\% | * | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.6\% | 8.7\% | 2.9\% | - | 3.3\% | 0.0\% | * | * | - | - | * | 2.9\% | * | 9.1\% |
| TAKS (Acc) Only | 2.4\% | $2.3 \%$ | 1.5\% | - | 1.7\% | 0.0\% | * | * | - | - | * | 2.9\% | * | 4.5\% |
| TAKS-M Only | 3.1\% | 3.8\% | 1.5\% | - | 1.7\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 4.5\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| Combination | 1.3\% | 1.5\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.3\% | 92.6\% | - | 93.3\% | 80.0\% | * | * | - | - | * | 97.1\% | * | 90.9\% |
| Non-Acct System | 4.6\% | 5.0\% | 7.4\% | - | 6.7\% | 20.0\% | * | * | - | - | * | 2.9\% | * | 9.1\% |
| Mobile | 4.6\% | 4.9\% | 7.4\% | - | 6.7\% | 20.0\% | * | * | - | - | * | 2.9\% | * | 9.1\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| Not Tested | 1.4\% | 0.8\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| Other | 0.4\% | 0.4\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | * | 0.0\% |
| Total Count | 3,231,780 | 69,545 | 68 | 0 | 60 | 5 | 2 | 1 | 0 | 0 | 4 | 35 | 1 | 22 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.3\% | 100.0\% | - | 100.0\% | 100.0\% | * | * | - | - | * | 100.0\% | - | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 90.2\% | 100.0\% | - | 100.0\% | 100.0\% | * | * | - | - | * | 100.0\% | - | 100.0\% |
| Not on TAKS | 7.8\% | 9.1\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| TAKS (Acc) Only | 2.3\% | 2.1\% | $0.0 \%$ | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| TAKS-M Only | 3.3\% | 4.5\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| TAKS-Alt Only | 0.8\% | 1.0\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| Combination | 1.3\% | 1.5\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 89.1\% | 97.0\% | - | 96.6\% | 100.0\% | * | * | - | - | * | 94.6\% | - | 100.0\% |
| Non-Acct System | 8.6\% | 10.2\% | 3.0\% | - | 3.4\% | 0.0\% | * | * | - | - | * | 5.4\% | - | 0.0\% |
| Mobile | 4.4\% | 4.6\% | 3.0\% | - | 3.4\% | 0.0\% | * | * | - | - | * | 5.4\% | - | 0.0\% |
| Non-Acct Test | 4.2\% | 5.5\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| Not Tested | 1.4\% | $0.7 \%$ | $0.0 \%$ | - | 0.0\% | 0.0\% | * | * | - | - | * | $0.0 \%$ | - | $0.0 \%$ |
| Absent | 0.1\% | 0.2\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| Other | 0.4\% | 0.4\% | 0.0\% | - | 0.0\% | 0.0\% | * | * | - | - | * | 0.0\% | - | 0.0\% |
| Total Count | 3,175,337 | 69,020 | 67 | 0 | 58 | 6 | 1 | 2 | 0 | 0 | 1 | 37 | 0 | 21 |



TEXAS EDUCATTON AGENCY Academic Excellence Indicator System 2010-11 District Performance

Indicator:
Attendance Rate @ 2009-10 2008-09

## State

African American 02

African
American Hispanic White American Indian

Pacific
Two or Special Econ Econ Islander More Races Ed Disad LEP LEP $\quad$ At
95.2\%
95.6\%
$95.1 \% \quad 94.6 \%$
$94.6 \%$

$95.8 \%$ | * |
| :--- |
| - |

n/a
n/a

$4.3 \%$
*
$94.5 \%$

| STUDENT INFORMATION | \|-------District-------| |  | -----------State------------1\| |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Students: | 113 | 100.0\% | 4,912,385 | 100.0\% |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 13,652 | 0.3\% |
| Pre-Kindergarten | 3 | 2.7\% | 223,243 | 4.5\% |
| Kindergarten | 13 | 11.5\% | 373,832 | 7.6\% |
| Grade 1 | 16 | 14.2\% | 387,655 | 7.9\% |
| Grade 2 | 16 | 14.2\% | 379,680 | 7.7\% |
| Grade 3 | 18 | 15.9\% | 375,232 | $7.6 \%$ |
| Grade 4 | 14 | 12.4\% | 373, 915 | 7.6\% |
| Grade 5 | 19 | 16.8\% | 372, 341 | 7.6\% |
| Grade 6 | 14 | 12.4\% | 361,552 | 7.4\% |
| Grade 7 | 0 | 0.0\% | 357,262 | 7.3\% |
| Grade 8 | 0 | 0.0\% | 354,139 | 7.2\% |
| Grade 9 | 0 | 0.0\% | 390,370 | 7.9\% |
| Grade 10 | 0 | 0.0\% | 343,450 | 7.0\% |
| Grade 11 | 0 | 0.0\% | 314,263 | 6.4\% |
| Grade 12 | 0 | 0.0\% | 291,799 | 5.9\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \text { American Indian } \\ & \\ & \text { Asian } \\ & \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 0 | 0.0\% | 635,400 | 12.9\% |
|  | 96 | 85.0\% | 2,468,574 | 50.3\% |
|  | 7 | 6.2\% | 1,531,757 | 31.2\% |
|  | 6 | 5.3\% | 23,457 | 0.5\% |
|  | 2 | 1.8\% | 168,913 | 3.4\% |
|  | 0 | 0.0\% | 6,106 | $0.1 \%$ |
|  | 2 | 1.8\% | 78,178 | 1.6\% |
| Economically Disadvantaged | 61 | 54.0\% | 2,909,554 | 59.2\% |
| Limited English Proficient (LEP) | 3 | 2.7\% | 830,795 | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 0 | 0.0\% | 92,810 | 1.9\% |
| At-Risk | 32 | 28.3\% | 2,275,179 | $46.3 \%$ |
| Graduates (Class of 2010): <br> Total Graduates | 0 | - | 280,520 | 100. 0\% |
| By Ethnicity (incl. Special Ed.): 360888 |  |  |  |  |
|  |  |  |  |  |
| Hispanic | 0 | - | 119,365 | 42.6\% |
| White | 0 | - | 108,577 | 38.7\% |
| American Indian | 0 | - | 1,452 | 0.5\% |
| Asian | 0 | - | 9,967 | 3. $6 \%$ |
| Pacific Islander | 0 | - | 363 | $0.1 \%$ |
| Two or More Races | 0 | - | 3,808 | 1.4\% |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Recommended H.S. Pgm. /DAP | 0 | - | 232,129 | 82.7\% |
| Special Education Graduates | 0 | - | 25,537 | 9.1\% |



| INFORMATION | \|--------District-------| |  | \|-----------State------------1| |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff: | 15.5 | 100.0\% | 663,146.4 | 100.0\% |
| Professional Staff: | 8.5 | 54.8\% | 420,412.8 | 63.4\% |
| Teachers | 7.5 | 48.4\% | 334,876.4 | 50.5\% |
| Professional Support | 0.0 | 0.0\% | 59,958.9 | 9.0\% |
| Campus Administration (School Leadership) | 0.0 | 0.0\% | 18,757.3 | 2.8\% |
| Central Administration | 1.0 | 6.5\% | 6,820.1 | 1.0\% |
| Educational Aides: | 0.0 | 0.0\% | 62,981.3 | 9.5\% |
| Auxiliary Staff: | 7.0 | 45.2\% | 179,752.4 | 27.1\% |
| Total Minority Staff: | 12.0 | 77.4\% | 291,704.1 | 44.0\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 31,080.7 | 9.3\% |
| Hispanic | 4.0 | 53.3\% | 79,342.2 | 23.7\% |
| White | 3.5 | $46.7 \%$ | 214,047.6 | 63.9\% |
| American Indian | 0.0 | 0.0\% | 1,390.2 | 0.4\% |
| Asian | 0.0 | 0.0\% | 4,439.7 | 1.3\% |
| Pacific Islander | 0.0 | 0.0\% | 357.3 | $0.1 \%$ |
| Two or More Races | 0.0 | 0.0\% | 4,218.7 | 1.3\% |
| Males | 1.0 | 13.3\% | 77,669.1 | 23.2\% |
| Females | 6.5 | 86.7\% | 257,207.3 | 76.8\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| Bachelors | 7.5 | 100.0\% | 257,361.4 | 76.9\% |
| Masters | 0.0 | 0.0\% | 73,117.8 | 21.8\% |
| Doctorate | 0.0 | 0.0\% | 1,824.8 | 0.5\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 20,250.7 | 6.0\% |
| 1-5 Years Experience | 2.0 | 26.7\% | 100,402.5 | 30.0\% |
| 6-10 Years Experience | 1.5 | 20.0\% | 70,542.9 | 21.1\% |
| 11-20 Years Experience | 4.0 | $53.3 \%$ | 83,669.9 | 25.0\% |
| Over 20 Years Experience | 0.0 | 0.0\% | 60,010.5 | 17.9\% |
| Number of Students per Teacher: | 15.1 | n/a | 14.7 | n/a |

STAFF INFORMATION (Continued)
Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

| Beginning Teachers | - | $\$ 41,272$ |
| :--- | ---: | ---: |
| $1-5$ Years Experience | $\$ 36,122$ | $\$ 44,013$ |
| $6-10$ Years Experience | $\$ 43,731$ | $\$ 46,604$ |
| $11-20$ Years Experience | $\$ 47,997$ | $\$ 50,476$ |
| Over 20 Years Experience | - | $\$ 58,691$ |

## Average Actual Salaries (regular duties only):

Teachers $\mathbf{\$ 4 3 , 9 7}$

Professional Support $\quad$ (School Leadership) Central Administration

Turnover Rate for Teachers:
Instructional Staff Percent***:
STAFF EXCLUSIONS:
Shared Services Arrangement Staff
$\begin{array}{ll}\text { Professional Staff } & 0.0 \\ \text { Educational Aides } & 0.0\end{array}$
Educational Aides
Auxiliary Staff
Contracted Instructional Staff:

| 10.3 yrs . | 11.4 yrs. |
| :---: | :---: |
| 6.7 yrs. | 7.7 yrs . |

6.7 yrs.
7.7 yrs.

44, 01
$\$ 46,604$
$\$ 50,476$
$\$ 58,691$
\$43,977
$\$ 82,500$
\$48,638
\$57,045
$\$ 70,819$
$\$ 79,81$
\$89,481
$0.0 \%$
11.9\%
$64.4 \%$

1,118.8
238.7
669.6

2,180.4


| ACTUAL EXPENDITURE INFORMATION (continued) | General Fund | Percent | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student | All <br> Funds | Percent | Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Function (Objects 6100-6400 only) : |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$931,302 | 100.0\% | \$8,028 | \$1,098, 618 | 100.0\% | \$9,471 | \$42,460, 965,640 | 100.0\% | \$8,802 |
| Instruction (11,95) | \$525,690 | $56.4 \%$ | \$4,532 | \$591, 565 | 53.8\% | \$5,100 | \$24, 805, 113, 325 | 58.4\% | \$5,142 |
| Instructional-Related Services (12,13) | \$7,242 | 0.8\% | \$ 62 | \$16,033 | 1.5\% | \$138 | \$1,520,261,151 | 3.6\% | \$315 |
| Instructional Leadership (21) | \$3, 020 | 0.3\% | \$26 | \$3,804 | 0.3\% | \$33 | \$633,472,153 | 1.5\% | \$131 |
| School Leadership (23) | \$66,055 | 7.1\% | \$569 | \$66,882 | 6.1\% | \$577 | \$2,350,497,427 | 5.5\% | \$487 |
| Support Services-Student (31, 32,33) | \$627 | $0.1 \%$ | \$5 | \$627 | $0.1 \%$ | \$5 | \$2,031, 024,489 | 4.8\% | \$421 |
| Student Transportation (34) | \$32,168 | 3.5\% | \$277 | \$32,168 | 2.9\% | \$277 | \$1,156,289,200 | 2.7\% | \$240 |
| Food Services (35) | \$0 | 0.0\% | \$0 | \$83,271 | 7.6\% | \$718 | \$2,223,522,112 | 5.2\% | \$461 |
| Cocurricular Activities (36) | \$8,091 | 0.9\% | \$70 | \$15,859 | 1.4\% | \$137 | \$1,115,331, 069 | $2.6 \%$ | \$231 |
| Central Administration (41,92 **) | \$89,052 | 9.6\% | \$768 | \$89,052 | 8.1\% | \$768 | \$1,299, 666,358 | 3.1\% | \$269 |
| Plant Maintenance and Operations (51) | \$178,981 | 19.2\% | \$1,543 | \$178,981 | 16.3\% | \$1,543 | \$4,405, 080,294 | 10.4\% | \$913 |
| Security and Monitoring Services (52) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$327, 376,988 | $0.8 \%$ | \$68 |
| Data Processing Services (53) | \$20,376 | 2.2\% | \$176 | \$20,376 | 1.9\% | \$176 | \$593,331, 074 | 1.4\% | \$123 |
| Community Services (61) | \$6,957 | n/a | \$60 | \$6,957 | n/a | \$60 | \$210, 691,106 | n/a | \$44 |
| Equity Transfers <br> (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,070,736,634 | n/a | \$222 |
| Instructional Expenditure Ratio*** (11,12,13,31) |  | 55.0\% |  |  |  |  |  | 65.3\% |  |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10) |  |  |  |  |  |  |  |  |  |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$602,634 | 100.0\% | \$5,195 | \$671,386 | 100.0\% | \$5,788 | \$32,108, 519, 161 | 100.0\% | \$6,656 |
| Bilingual/ESL Education (25) | \$2,472 | 0.4\% | \$21 | \$2,472 | 0.4\% | \$21 | \$1,225,281, 719 | 3.8\% | \$254 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,056,766,918 | 3.3\% | \$219 |
| Accelerated Education ( 24,30 ) | \$99,758 | 16.6\% | \$860 | \$165,757 | 24.7\% | \$1,429 | \$4,301, 585,763 | 13.4\% | \$892 |
| Gifted \& Talented Education (21) | \$3,581 | 0.6\% | \$31 | \$3,581 | 0.5\% | \$31 | \$411, 864,800 | 1.3\% | \$85 |
| Regular Education (11) | \$480,514 | 79.7\% | \$4,142 | \$480, 514 | 71.6\% | \$4,142 | \$18,512,461, 024 | 57.7\% | \$3,837 |
| Special Education (23) | \$16,309 | 2.7\% | \$141 | \$19,062 | 2.8\% | \$164 | \$5,172,429,398 | 16.1\% | \$1,072 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$773,004,781 | 2.4\% | \$160 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$304,454,407 | 0.9\% | \$63 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$350, 670,351 | 1.1\% | \$73 |


| PROGRAM INFORMATION | \|-------District-------| |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 3 | 2.7\% | 796,755 | 16.2\% |
| Career \& Technical Education | 0 | 0.0\% | 1,032,602 | 21.0\% |
| Gifted \& Talented Education | 17 | 15.0\% | 379,789 | 7.7\% |
| Special Education | 3 | 2.7\% | 432,763 | 8.8\% |
| Teachers by Program (population served) : |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 18,300.9 | 5.5\% |
| Career \& Technical Education | 0.0 | 0.0\% | 13,438.7 | 4.0\% |
| Compensatory Education | 0.0 | 0.0\% | 9,790.9 | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6,480.8 | 1.9\% |
| Regular Education | 7.5 | 100.0\% | 245,670.2 | 73.4\% |
| Special Education | 0.0 | 0.0\% | 30,384.6 | 9.1\% |
| Other | 0.0 | 0.0\% | 10,810.4 | 3.2\% |


| Indicator: | State | $\begin{gathered} \text { Region } \\ 02 \end{gathered}$ | District | $\begin{aligned} & \text { BE } \\ & \text { Total } \end{aligned}$ | $\begin{gathered} \text { BE-Trans } \\ \text { Early } \\ \text { Exit } \end{gathered}$ | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual <br> One-Way | ESL Total | ESL Content | $\begin{gathered} \text { ESL } \\ \text { Pull-out } \end{gathered}$ | $\begin{gathered} \text { LEP } \\ \text { No } \\ \text { Services } \end{gathered}$ | $\begin{gathered} \text { LEP } \\ \text { with } \\ \text { Services } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2011 | 90\% | 87\% |  | 83\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 90\% | 89\% |  | 83\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 84\% | 79\% |  | 75\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 84\% | 79\% |  | 75\% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2011 | 92\% | 90\% | > | 99\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 93\% | 92\% |  | 78\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2011 | 83\% | 77\% |  | 74\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 82\% | 77\% |  | 76\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2011 | 76\% | 69\% |  | 61\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 76\% | 70\% |  | 71\% | * | * | * | * | * | * | * | * | * | * | * |

Student Success Initiative
Grade 5 Reading (English and Spanish)


Grade 8 Reading
Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Grades 4-11)

| Reading/ELA | 2011 | 47\% | 43\% | 67\% | * | * | * | * | * | * | * | * | * | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 50\% | 49\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2011 | 42\% | 36\% | 22\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2010 | 45\% | 41\% | 11\% | * | * | * | * | * | * | * | * | * | * | * |
| English Langu 2010-11 | ge Lea | ers P | Progress 82\% | Indicator | * | * | * | * | * | * | * | * | * | * | * |
| 2009-10 |  | 79\% | 83\% | * | * | * | * | * | * | * | * | * | * | * | * |

[^0]
[^0]:    '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    '-' Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.
    '\#' The $\$ 0.171$ includes 214 districts with an Interest and Sinking (I \& S) tax rate of $\$ 0.000$. Among districts with $I \& S$ tax rates, the state average is $\$ 0.216$.
    '@@' Not used for School Funding calculations.
    '**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
    '+' For this district, state revenue includes \$41,256 from the State Fiscal Stabilization Fund distributed under the Federal American Recovery and Reinvestment Act.
    ***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

